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2. C
- 3.

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| <p>(a) double cup not so hot (to hold)</p> <p>less heat transfer/sensible comment about air gap/more or better insulation</p> <p>ignore any explanation involving vacuum</p> | <p>B1</p> <p>B1[2]</p> |
| <p>(b) starts at (0,80) always above original line and below 80°C, reaches 5 min</p> <p>always descends, straight or concave up, reaches 10 min</p> | <p>M1</p> <p>A1[2]</p> |
| <p>(c) two points from:</p> <p>reduces/stops (energy losses by) convection</p> <p>reduces/stops (energy losses by) evaporation</p> <p>reduces/stops (energy losses by) radiation</p> <p>explanation of mechanism of heat loss (by convection, evaporation or radiation)</p> <p>explanation plus something like "which reduces heat losses" scores 2/2 on this part but must do more than restate question</p> | <p>B1</p> <p>B1</p> <p>[2]</p> |